

The Significance, Shortcomings and Suggestions for Improvement of National Defense Education in Colleges and Universities at Present in Viet Nam

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ABSTRACT: National defense education in Viet Nam 's colleges and universities originated very early. It has greatly promoted the development of national defense education for the whole people, especially in colleges and universities. The party and the country are working hard to train and bring up a large number of high-quality new-type national defense and military personnel, and in the process of strengthening national defense and military modernization. However, in the new situation, how to develop effective national defense education in colleges and universities. This article intends to discuss the importance of national defense education in colleges and universities, as well as the problems and countermeasures existing in the national defense education in colleges and universities under the new situation.

KEYWORDS: National defense education; Development of National Defense Education.

I. INTRODUCTION

National defense education for college students is necessary to raise the national defense awareness of the whole people and inspire the national spirit. National defense awareness and national defense concept are one of the important signs of a country's economic development and modern civilization development, as the main force of the development of the future era, college students, the hope and future of society, and their national defense awareness. National defense education for college students, a planned and systematic education of national defense awareness, national defense knowledge and national defense theory, so that college students can learn military science knowledge and receive

military training more systematically, which is not only conducive to guiding college students to correctly understand our country's security environment, to help college students to improve their national defense awareness and awareness as soon as possible. It can also give full play to the radiation role of college students and promote the rise of national defense education, which is conducive to uniting the will and strength of the whole nation, and better mobilizing and organizing the masses.

National defense education for college students is a requirement for the comprehensive quality training of college students. The fundamental task of higher education is to train high-quality senior talents and provide strong talent support and intellectual guarantee for social development and progress. National defense education has an important effect on college students' non-intellectual factors that cannot be replaced by any other disciplines, and it plays a special and positive role in promoting the development of education as a whole. To carry out national defense education, we must first educate college students in patriotism, strengthen their deep feelings for the party, the country, and the people's army, and establish a sense of mission and responsibility for the country and the nation. National defense education can improve college students' knowledge. Structure, broaden the field of vision of college students, greatly improve students' practical ability and innovation ability, which is conducive to promoting college students' mastery of theoretical knowledge; the development of national defense education is also conducive to the healthy growth of college students' physical and mental health. The more prominent weaknesses

of contemporary young people are strong self-awareness, self-centeredness everywhere, lack of collective ideas and collaborative spirit, mental fragility, decreased vision, and poor physical fitness. By carrying out national defense education and participating in military training, the physical and mental quality of college students can be effectively improved, and the collectivism and sense of honor of college students can be enhanced.

National defense education for college students is a requirement for cultivating reserve forces for national defense. My country's national defense construction has always adhered to the road of combining a capable standing army with a strong reserve force. This is also the fundamental guiding ideology for my country's national defense construction in the new era. Modern warfare is a high-tech war, which objectively requires combat groups to have a high level of scientific and cultural literacy. College students are the group with the highest scientific and cultural quality in the population and cultural composition. If we do a good job in national defense education for this group, we have stocked a large number of people with high scientific and cultural knowledge, high cultural quality, and certain military theories and military skills. Colleges and universities combine the training of various high-level specialized talents with the training of reserve officers, so that college students can receive military training, study military thinking, military history, military strategy monographs and other military theories. This is important for us to win the future.

II. PROBLEMS IN THE DEVELOPMENT OF NATIONAL DEFENSE EDUCATION IN VIETNAMESE UNIVERSITIES

In the national defense education carried out by Vietnamese colleges and universities, all colleges and universities basically implement it in accordance with the "Military Course Syllabus for Colleges and Universities." In my country, national defense education in colleges and universities is a comprehensive education with military education as the core content. The main content of national defense education in colleges and universities is the training of new military skills and military theory courses. As a compulsory course for undergraduates. In the unified courses, there are not only a wealth of theoretical knowledge transfer, but also strong practical ability requirements. It should be said that after years of accumulation, the national defense education of our Vietnamese universities has received great attention from all parties concerned, and has been greatly enriched in form and content. However, there are also some

urgent problems to be solved, which are mainly reflected in the following aspects:

- Not enough attention is paid to national defense education in colleges and universities. In the development of national defense education in colleges and universities, due to the deviation in the understanding of national defense education and the unclear goals, the functions of national defense education have not been fully exerted. There is a common misconception in colleges and universities that national defense education is dispensable in colleges and universities, and has nothing to do with talent training. Some military training for students is symbolically carried out, and some military theory teaching is simply carried out. For national defense education, there is no need to invest a lot of manpower and financial resources, and there is a tendency toward simplification and formalism. On the other hand, due to the influence of various objective factors, as personnel engaged in national defense education in colleges and universities, there are also ideas of fear and coping, which makes national defense education always at a low-level stage. What's more serious is that some people even think that national defense education is a matter of the state and has nothing to do with colleges and universities.

- Many colleges and universities do not have an overall plan for national defense education, no special textbooks or textbooks but fail to teach in accordance with the content of the textbooks. The content is limited to the education of school spirit and discipline. The courses offered are not standardized enough, the teaching methods are backward, and the teaching methods are single. Limited to a few days of military training, no rules to follow. At present, national defense education in colleges and universities has not been included in the normal channels. As a result, the serious educational theme of national defense education becomes mere formality and has the characteristics of randomness. National defense education has become a short-term behavior of colleges and universities, which is far from the standardization and regularization of national defense education.

- The contingent of teachers cannot meet the requirements of modern national defense education. Modern national defense education needs a team of teachers who are highly qualified and capable, have a high scientific and cultural level, master modern military theories, and understand the laws of education. Although after years of accumulation and development, most colleges and universities have established corresponding teachers in national defense education, but on the whole, there are still a series

of problems in the construction of teachers in national defense education in our universities. The overall quality of the teaching team on the low side, there is a big gap between the mastery of scientific and cultural knowledge and military theory and modern national defense education; due to insufficient attention from universities, the establishment of full-time national defense education teachers cannot be implemented, resulting in a serious shortage of national defense education teachers; The overall level of scientific research and scientific research capabilities of national defense education teachers are generally not high, making national defense education uniform and boring, and unable to deepen national defense education; at the same time, the knowledge and ability structure of teachers engaged in national defense education cannot keep up with modern national defense construction And the speed of military development, the slower update of knowledge, and the poor ability to accept new things have made national defense education in colleges and universities lag behind the development of modern military. In addition, university national defense education still has many problems such as imperfect organization, imperfect facilities, and insufficient funding. These have become factors that hinder the development of national defense education in depth.

III. COUNTERMEASURES FOR THE IN-DEPTH DEVELOPMENT OF NATIONAL DEFENSE EDUCATION IN COLLEGES AND UNIVERSITIES IN VIET NAM UNDER THE NEW SITUATION

In recent years, military training and national defense education in colleges and universities have been larger in scale than in the past, with a wider scope, longer time, more content, higher requirements, and better conditions. However, there are also many issues worthy of attention and research. Due to objective reasons, the current national defense education in colleges and universities has few teaching hours, and the military knowledge imparted lacks systematic and completeness. Especially in the new situation, the existing university defense education model is far from being able to meet the needs of modern national defense construction. Therefore, the author believes that national defense education in various forms, multi-levels, and closely following modern military development trends should be carried out in colleges and universities from the following aspects.

- Effectively raise awareness of national defense education. Ideology is the forerunner. Only when the ideological understanding of national defense education is improved can we fundamentally attach importance to national defense education. Enhancing ideological understanding and establishing and improving organizational structures are the basic guarantees for the development of national defense education in colleges and universities. The strength of a country's national defense construction force, of course, depends on economic development, but it is also closely related to the national defense awareness and concept of national defense. At the same time, we must also realize that the purpose of national defense education and military training in colleges and universities is the same, and the content is unified, but military training in schools should not be regarded as the entire national defense education. It can only be said that the military training of students is for the implementation of national defense education. A specific form. Only by recognizing this, can colleges and universities deeply feel the great responsibility, and can make the national defense education of colleges and universities enter the track of standardization, institutionalization and regularization. At the level of colleges and universities, the school provides practical and powerful guarantees in terms of faculty, funding guarantees, teaching materials, etc. Through the development of a variety of national defense education activities, teachers and students have strengthened their national defense awareness and military skills. As a result, the content of national defense education in colleges and universities is profound and diverse.

- Effectively strengthen the construction of national defense education teachers. Establishing a team of teachers with stable thinking, professional skills, and full-time and part-time work is the key to the smooth progress of national defense education in colleges and universities. It is not easy to select teachers who love the motherland, are passionate about national defense education, and understand theories and are familiar with the military. On the one hand, it is necessary to scientifically compile the number of national defense education teachers and establish a team of full-time national defense education teachers with excellent quality. On the other hand, it is necessary to effectively strengthen the training and continuing education of national defense education teachers, and through various channels and methods, to enable university national defense education teachers to continuously update their

knowledge content, upgrade their knowledge levels, and improve their knowledge structure to meet the needs of modern military development. At the same time, actively carry out research on national defense education, make national defense education research an important part of the education process in colleges and universities, and enable the majority of national defense education teachers to continuously improve their level and ability.

- It is necessary to combine the professional and talent training objectives, and reasonably determine the ratio of concentrated military training time to the content and class hours of scattered military theory courses, so that national defense education can be standardized and institutionalized.

- Combine the teaching content with the quality requirements for training students, determine a national defense education content system with its own characteristics, and publish corresponding textbooks, and establish its own textbooks and courses with scientific structure, accurate content, complicated and simple, and complementary to each other system. National defense education should be included as an important part of the school's overall education. It must be relatively independent and self-contained, and it must be closely linked to the school's overall quality education and run through the entire process of student quality education. At the same time, in the process of establishing the corresponding system, focus on combining the national defense education of college students with the cultivation of the comprehensive quality of college students, and effectively strengthen the education of patriotism, collectivism and sense of honor of college students, effectively increase the knowledge capacity of students, and expand students The knowledge horizon of students will increase the practical ability of students, and cultivate the noble qualities of hard work, perseverance, and willingness to dedicate themselves to the country and the people. National defense education has the characteristics of overall, universal, and full-course characteristics. National defense education in colleges and universities in Viet Nam is inseparable from the guarantee of the organization system and the support of funds.

IV. CONCLUSIONS

National defense education is a systematic project that requires mutual cooperation and strong support from all aspects. Colleges and universities are the cradle for training professionals of the

century and the base for national defense reserve forces. Colleges and universities should fully realize their responsibilities and historical missions, earnestly do a good job in national defense education, and train college students to become the most reliable national construction in the new era.

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